

G.R.E.A.T. Curriculum

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| 1. Welcome to G.R.E.A.T. | Program introduction
Relationship between Gangs, Violence, Drugs and Crime |
| 2. What's the Real Deal? | Message Analysis
Facts and Fiction about Gangs and Violence |
| 3. It's about us | Community
Roles and Responsibility
What you can do about Gangs |
| 4. Where do we go from here? | Setting Realistic and Achievable Goals |
| 5. Decisions, Decisions, Decisions | G.R.E.A.T. Decision-Making Model
Impact of Decisions on Goals
Decision-Making Practice |
| 6. Do you hear what I am Saying? | Effective Communication
Verbal vs. Non-Verbal |
| 7. Walk in someone else's shoes | Active listening
Identification of Different Emotions
Empathy for Others |
| 8. Say it like you mean it | Body Language
Tone of Voice
Refusal Skills Practice |
| 9. Getting along without going along | Influences, Peer Pressure and Refusal Skills Practice |
| 10. Keeping your cool | G.R.E.A.T. Anger Management Tips
Practice Cooling Off |
| 11. Keeping it together | Recognizing Anger in Others
Tips for Calming Others |
| 12. Working it out | Consequences for Fighting
G.R.E.A.T. Tips for Conflict Resolution
Conflict Resolution Practice
Where to go for Help |
| 13. Looking back | Program Review
"Making my School G.R.E.A.T." Project |